

Памятка по подготовке к устной части ЕГЭ

Общее время устного ответа (включая время на подготовку) 15 минут.

| задание | время | баллы |
|---|---|---|
| Задание 1 (C3) Чтение вслух текста научно-популярного текста. | Подготовка 1,5 минуты. Выполнение 1,5 минуты. | 1балл |
| Задание 2 (C4) Задать по картинке с рекламой 5 вопросов на основе ключевых слов. | Подготовка 1,5 минуты. Выполнение 1 минута на каждый вопрос. | 5баллов (1балл за каждый вопрос) |
| Задание 3 (C5) описать на основе предложенного плана одну из 3-х фотографий: -when you took the photo -what/who is in the photo -what is happening -why you took the photo -why you decided to show the picture to your friend (3 фразы по каждому пункту) | Подготовка 1,5 минуты. Выполнение не более 2,5-х минут. | 7 баллов Коммуникативное задание- 3 Организация высказывания- 2 Языковое оформление -2 |
| Задание 4 (C6) сравнить на основе предложенного плана 2 фотографии: -give a brief description of the photos (action, location) -say what the pictures have in common -say in what way the pictures are different -say which ...presented in the pictures you'd prefer -explain why (3 фразы по каждому пункту) | Подготовка 1,5 минуты. Выполнение не более 2,5-х минут. | 7 баллов Коммуникативное задание- 3 Организация высказывания- 2 Языковое оформление -2 |

Репертуар

Оценочная лексика

I adore (love)... I admire... I can't but admire...

I can't stand...I dislike (hate) I can (can't) do without...

It (he, she) looks + adj. - wonderful, great, super, perfect, brilliant, fantastic, gorgeous, marvelous, magnificent, delightful, amazing, powerful, energetic, sweet, lovely, cool, cute, romantic, pleasant, terrific, fascinating, exciting

-terrible, horrible, awful, violent, threatening, wild, annoying, boring, unpleasant

When I look at... (see, remember)... I feel + adj. -happy, joyful, cool, relaxed, delighted

- unhappy, sad, restless, bored, annoyed, frightened, nervous, hurt, worried

It makes me + V -laugh, smile, feel..., dream about..., think about..., remember about

It cheers me up (reminds me of..., supports, worries, awakens my feelings, annoys, develops my soul, helps me live...

When I am in high (low) spirits I prefer...

Средства связи

To begin with, I suppose (believe, consider) that...I personally think that...

The reasons are as follows. I can give the following reasons for....

Firstly, ... In my opinion, (To my mind,) it is the first reason why...

Secondly, ...What is more, ... Moreover, ...Furthermore...In addition, ... Besides, ...

Finally, ...And the last reason but not the least...For all these reasons, ...

On the one hand, ... On the other hand, ...However,... Nevertheless,...

To sum up,...To conclude,... In conclusion, ...All in all,...In general,...

I think that...I am of the opinion that...I strongly feel that...

As a matter of fact, ...In fact,... Mention should be made that ... As a result,...Consequently, ...

So...That's why...Therefore, ...Thus... It may be also said that... In particular,... Apart from that,...

In spite of this...(слово, словосочетание)... (подлежащее +сказуемое)...

In spite of the fact that... (подлежащее +сказуемое)... (подлежащее +сказуемое)...

Thanks to ...(слово, словосочетание)... (подлежащее +сказуемое)...

Thanks to the fact that...(подлежащее +сказуемое)... (подлежащее +сказуемое)...

Although... (подлежащее +сказуемое)... (подлежащее +сказуемое)...

While (подлежащее +сказуемое)... (подлежащее +сказуемое)...

(подлежащее +сказуемое)...so that...(подлежащее +сказуемое)...

(Задание 3)

Introduction! *Example:* I've chosen photo number...I'd like to tell you a few words about this photo. It makes me remember the happiest day of my life. It was really terrific!

I took the photo...(далее по плану)

In conclusion, ...

(Задание 4)

1. **Introduction.** I would like to give a brief description of the photos (action, location):
From what we can see, the first picture shows...In the second picture there is (are)..
In the background we can see..
In the middle of the picture...In the foreground...In the background...At the top...At the bottom..
On the left side...On the right side...
2. I can say what the pictures have in common... I want to compare..
If we compare the two pictures we can see some things in common..
Both pictures show (depict, present)...Both photos are as...as...The common theme..
This one...as well as that one.
Neither of them...Like in the first picture, we can see...in the other one.
3. I can say in what way the pictures are different..
The main difference between the two pictures is that..
In the first picture...whereas the other picture...Compared to the first picture, the other one..
Unlike the first photo, the other one...On the other hand,..
The first one reminds me of...while the other one makes me...
4. I think I'd prefer...Personally, I...It's hard to say, but...If you ask me,..
I have never been...,but if I had a chance...I would go...
5. **In conclusion,** I'd like to explain why I prefer...Firstly,... Secondly,...Finally,...

При выполнении заданий 3 и 4 имеет смысл освоить средства, передающие размышления/предположения.

Speculations about Present:

Maybe the reason he/she /they ...is that...because...

It must be (a holiday party)...

It might be...It can't be...

...look(s) like...seem(s) + adj, ...look(s) as if/as though...

There seem(s) to be (a lot of time left). He seems to be very clever.

Speculations about Past:

They must have eaten the cake. (...must have V3...)

He might have gone to the library. (...might have V3...)

She can't have drunk all the juice. (...can't have V3...)